DOCUMENT RESUME

ED 286 779 SO 018 152

TITLE	Philosophy and Objectives: Course of Study.
INSTITUTION	Yeshiva of Flatbush, Brooklyn, NY. Joel Braverman High School.
PUB DATE	[87]
NOTE	24p.
PUB TYPE	Reports - Descriptive (141) -- Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Curriculum Design; *Educational Objectives; *Educational Philosophy; High Schools; Jews; *Judaism; Parochial Schools; Private Education; Religious Cultural Groups; *Religious Education; *Secondary School Curriculum
IDENTIFIERS	*Jewish Day Schools; Jewish Studies

ABSTRACT

The Yeshiva of Flatbush, a high school located in the Midwood-Flatbush section of Brooklyn, New York, teaches both secular and Judaic studies with an emphasis upon transmitting the values and traditions of Halachic Judaism. The philosophy of the school is to provide an education in which Jewish studies are taught in Hebrew and to encourage student commitment to a Torah-malakhic lifestyle. An outline of the general studies program includes the required courses and skills to be achieved during the four-year high school program. Enrichment programs such as the advanced placement program, the Beit Medrash Program, biomedical research program, and the Masterpiece Workshop are described. Goals and requirements of the Judaic Studies Program, which emphasize the Torah, prophets, the Talmud, Jewish history, Hebrew language and philosophy, and the total Jewish experience, are detailed. Information is included concerning special programs, seminars student projects, and advanced study opportunities in Israel. (JHP)

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Philosophy and Objectives

Course of Study

בית ספר תיכון של הישיבה דפלטבוש
על שם מר יואל ברברמן
YESHIVAH OF FLATBUSH
JOEL BRAVERMAN HIGH SCHOOL
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YESHIVAH OF FLATBUSH JOEL BRAVERMAN HIGH SCHOOL

I. Introduction

The Yeshivah of Flatbush

Founded in 1927, the Yeshivah of Flatbush has consistently stood for excellence in secular and Judaic Studies combined with a commitment to the values and traditions of Halachic Judaism. The school is located in the residential Midwood-Flatbush section of Brooklyn. The Joel Braverman High School, with its own administration and modern six-story building, serves about eight hundred students from the Metropolitan New York City area in grades 9-12.

Admission and Curriculum

Admission to the High School is based on an extensive examination in secular and Judaic Studies as well as a personal interview. All students take a full academic course of study in English, History, Science, Romance Languages and Mathematics, plus a minimum of seventeen periods a week of Judaic Studies (Bible, Talmud, History, Philosophy and Literature). The language of instruction in Judaic Studies is Modern Hebrew. Individual department chairpersons assist in coordinating the activities of the various academic departments.

The school's 24,000 volume library contains an extensive collection of Judaica as well as a rich assortment of secular research material. The library is under the direction of a full-time librarian and assistant.

Accreditation

The school operates under a charter from the New York State Education Department. It awards a Regents High School Diploma and its own Diploma in Judaic Studies. The Yeshivah is an active member of the College Entrance Examination Board.

YESHIVAH OF FLATBUSH HIGH SCHOOL

II PHILOSOPHY AND OBJECTIVES

Philosophy

The philosophy of the Yeshivah of Flatbush Joel Braverman High School is to provide an education in which Jewish studies are taught in Hebrew and which encourages and helps its students to grow as a ben Torah and bat Torah, full human beings committed to a Torah-halakhic lifestyle based on:

the observance of mitzvot and allegiance to God's Torah, both shebikhtav and shebe-alpeh, as interpreted by hazal;

the understanding of the parity of the mitzvot between God and men and those between man and man;

the value of ahavat Yisrael and areivut as motivating principles among Jews and the need for active leadership and involvement in the Jewish community;

the appreciation of the establishment of Medinat Yisrael as the at'halta deg'ula, and the obligation to support and strengthen the State;

the love of learning and the ability to study traditional sources independently;

the capacity to communicate orally and in writing, in modern Hebrew;

the commitment to mastering the natural sciences and secular disciplines as part of the halakhic imperative; and

the participation in the contribution to American society as equal and loyal citizens.

Objectives

A. Because we believe that Jewish education must be based upon a direct access to Hebrew sources and because we believe that the Hebrew language is a major unifying force of the Jewish People, all Jewish studies are to be taught in Hebrew.

1. Students are instructed in all Judaic subjects in modern Hebrew.

2. Students should be able to comprehend the texts of biblical, talmudic and medieval Hebrew literature as well as the texts of modern Hebrew literature.

3. Students, Judaic Studies teachers and administrators should conduct out-of-classroom talks in Hebrew.

4. Students should use Hebrew in co-curricular and in extracurricular activities such as student-edited periodicals, student-mounted ramatic productions, and student-choral presentations.

B. We aim to encourage a student's growth as a ben or bat Torah.

1. Students should achieve a level of commitment to learning which encourages setting aside time for the systematic study of Torah.

2. Students should develop a behavior pattern which not only demonstrates a reverence to God, but a high level of moral and ethical responsibility which serves as a model in society as well.

3. To help develop student self-growth in the pursuit of the learning of Torah, students should be given time for non-structured, independent study such as Mishmar, learning b'havrutah, and student-led instruction.

C. We try to help students develop into full human beings committed to a Torah-halakhic lifestyle.

1. We see ourselves not as 9-5 teachers, but as full partners with the home in shaping a proud, healthy, halakhically-committed Jew.

2. We maintain an extensive program of personal guidance.

D. We guide students to develop the observance of mitzvot and allegiance to God's Torah, both shebikhtav and shebe-alpeh, as interpreted by hazal.

1. Tefilah should be a meaningful religious experience. It is mandatory for all students to participate in daily Shaharit and Minha services.

2. Specific classes each week are devoted solely to halakhic topics in order to familiarize the students with the reasons, sources and applications of halakhic practice.

3. The school implements with other yeshivot a program of annual grade seminars to deal with both philosophical and practical participation in mitzvot and limud Torah. These seminars take place at "retreats" whose total environment will afford the students the opportunity to live what they learn.

4. Celebrations of Rosh Hodesh consist of special services, communal breakfast, and singing and dancing.

E. The student should understand the parity of the mitzvot between God and men and those between man and man. Torah in its broadest sense should be taught as a totality so that there is no separation of the obligations of men to God and man to man.

F. We try to develop the value of ahavat Yisrael and areivut as motivating principles among Jews and we stress the need for active leadership and involvement in the Jewish community.

1. We require participation in community-sponsored activities on behalf of Jewish causes, such as Israel Independence Day, Soviet Jewry Solidarity Day and rallies for Syrian Jewry.

2. We support American Jewish associations that help the Jewish poor.

3. Our diploma requirements include 160 hours of mandatory community service.

4. We maintain an extensive "outreach" program to nursing homes and the aged poor.

5. We maintain daily collection and distribution of tsedakah for Jewish causes.

6. Our assembly programs introduce leaders of the American Jewish community to our students.

G. We promote student appreciation of the establishment of Medinat Yisrael as the at'halta deg'ula, and the obligation to support and strengthen the State.

1. Yom HaAtzmaut and Yom Yerushalayim are celebrated as religious days of observance, after the manner of Hanuka and Purim, with proper hallel and hoda-ah for God's miracles.

2. We encourage students to spend a year of study in Israel after graduation, and have engaged a faculty advisor to assist our alumni who are studying in Israel.

3. We require all students to take a one-term social studies course in the history of Zionism and offer a year-long senior elective in Zionism.

H. We hope to develop student love of learning and the ability to study traditional sources independently.

1. We have developed a Beit Medrash program offering more intensive study of Talmud for both boys and girls.

2. We are continually developing a methodology in the teaching of rabbinics that encourages students to directly consult different source materials.

3. We offer an after-class mishmar program for all students.

4. We encourage all students to spend a year of full-time learning of Torah after graduation.

I. Our curriculum requires that students have the capacity to communicate orally and in writing in modern Hebrew.

1. All instruction and class discussions in Judaic studies subjects must be in Hebrew.

2. Teacher-student out-of-classroom conversations should be in Hebrew.

3. Assembly talks will regularly be conducted in Hebrew.

4. Students have the opportunity to participate in creative outlets using Hebrew, such as the Hebrew play and school publications.

5. Our curriculum prepares students to take the Hebrew University Jerusalem Exam in Hebrew Language and Literature.

J. We want students to be committed to mastering the natural sciences and secular disciplines as part of the halakhic imperative.

1. Our Jewish Philosophy courses include explanations of our commitment to Torah U'Mada/Torah and Derekh Erets.

2. Our science courses develop an understanding of the physical and biological laws and concepts which explain the phenomena of God's laws of nature. We provide guidance and support for students preparing science projects for local and national competitions.

3. Our math courses develop mathematical skills and stress their use in logical thinking and practical application in daily experiences.

4. Our English courses develop language skills such as reading, writing and speaking, as well as a sophistication of style and a clarity of expression. Simultaneously, we aim to develop a humanistic and esthetic appreciation of literature. Theater trips are integrated into the courses.

5. Our social studies and Jewish history courses develop insights into past and present human and social behavior and experience through the study of the history of civilization enhanced by the parallel experiences within Jewish society.

6. We require two years of a Romance language in order to promote social intercourse and cultural appreciation among people.

7. Our art and music program helps students appreciate how the arts can enrich their lives. We offer a senior Masterpiece Workshop program which provides exposure to opera, ballet, theater and other forms of the arts.

8. We maintain a most extensive Advanced Placement Program, offering juniors and seniors college-level courses in English, history, math, science and foreign language. We have helped develop mechanisms for students to obtain college credit for their advanced work in Judaic studies.

9. We offer a series of electives in accounting, business law, political science, writing and other high school courses to meet the diverse interests of our students.

10. We provide alternative viable programs to meet the needs of our students, such as a joint program with Brooklyn College, a Tokhnit Yud Gimmel program allowing eighth-term study in Israel, and an individualized elective program.

K. We try to develop student participation in the American political process as fully equal and loyal citizens.

1. Our Torah courses emphasize the principle that dinah demalkhuta dinah is a basic halakhic obligation.

2. We develop an active input into society by studying the nature of government and encouraging active participation in the political process as voters, lobbyists, and concerned and responsible citizens.

III General Studies Program

A) Mathematics

9th, 10th and 11th Year- The New York State Three-Year Math Sequence (Regents Exam required).

Acceleration policy: In most cases, even honor students would benefit from an enriched eighth grade math course followed by an honors freshman math course taken in high school. An accelerated program should be limited to extraordinarily superior students who have a love for math and who would want to take AP Calculus as juniors rather than seniors. Inappropriate placement in an accelerated program can adversely affect a student's whole high school career. While no one may officially repeat a Regents course which he or she has passed, those students who enter having completed ninth year math but who are not admitted to our accelerated program may audit freshman math with their regular classes. All juniors must take a math course.

Math 12 - is available for seniors as well as juniors in the accelerated program.

A.P. Calculus - is available for seniors as well as juniors in the accelerated program who meet departmental requirements.

Honors Seminars - for selected honors students as enrichment.

Math Team Seminars and Competitions

Independent Study - for highly selected students in grades 9-11.

B) English

The three major areas of study in the English Department are literature, writing & communication, and language. The interrelationships of these areas is stressed so that students can move comfortably and competently in each one.

9th Year

a) Extensive Writing Program during the Fall semester
b) Literature - with stress on both reading and comprehension and literary explication
c) Language Usage
d) Library Skills
e) Speech

10th Year

a) Extensive Writing Program continued
b) Literature - representative works from poetry, novels, and plays
c) Language Usage
d) PSAT preparation: emphasis on reading comprehension and analogies

11th Year

a) Focus on American Literature: Poetry, Drama, Fiction and Non-Fiction
b) Preparation for SAT throughout the year
c) Advanced Writing Elective :
   i. Journalism
   ii. Writing about Literature
d) Independent Study: Spring semester for highly selected students

12th Year

a) Focus on English and World Literature
b) Expository Essay
c) Language Use and Semantics
d) Preparation for Comprehensive Regents Examination in English
e) A.P. English - a course in Advanced English Studies on the college level for superior English students

Note: All English classes provide vocabulary, context problems, analogies, reading comprehension, literary terminology and concepts.

Speech Improvement

Small workshops in remedial speech, as well as individual help with speech problems are available for all grades.

C) Science

A new science curriculum has been introduced which offers our students a higher standard of science literacy and challenges our students with a richer program.

9th Year - Biology with Regents Examination required

10th Year - Chemistry with Regents Examination required

11th Year - Advanced Placement Biology, Advanced Placement Chemistry and Physics are available as electives

12th Year - Human Physiology, Physics, A.P. Biology and A.P. Chemistry are offered as electives.

D) Computer Science

9th Year

Mandatory computer literacy course for all students. The BASIC programming language is the most widely used language in the micro computer field. It is taught in this course in order to provide students with a means of communicating with a computer.

11th Year

An elective course is offered in Spreadsheets and Databases to familarize students with this important management, statistical and analytical tool.

12th Year

Advanced Placement elective course for select students in the PASCAL programming language. PASCAL is a modern, structured, high-level programming language which has established itself as the dominant programming language in university computer science curricula.

E) Social Sciences

Required Coursework:

9th Year

Geography
Ancient Civilization of Greece & Rome
Mid-east and Zionism

10th Year

World History

11th Year

American History through the 19th Century

12th Year

U.S. Domestic and Foreign Policy in the 20th Century
Introduction to Micro and Macroeconomics

Elective Coursework:

11th Year

Political Science
Business Law

12th Year

Psychology
Jewish History
A.P. Political Science
Zionism

Independent Study

Highly selected students in grades 11-12 - may qualify for Semi-Independent Study in Advanced Placement courses in American and European History.

F) Foreign Languages

All students take two years of French or Spanish in addition to four years of Hebrew. A third year elective in French or Spanish is available (Regents Examinations required) as is a senior year college-level course in Yiddish.

G) Music

Music classes are required for grade 10. An optional music major in instrumental and choral areas as well as performance activities are available for all grades.

H) Art

Art classes are required for grades 9 and 10. Independent Workshops in Art are developed as requested. Enrichment activities for dramatic presentations and art for publications offer students an opportunity to exercise their talents.

I) Physical & Health Education

Physical and Health Education is required for all grades to meet the New York State standards for secondary schools. Gym and swimming are part of this program of studies.

IV Enrichment Programs

A) Advanced Placement Program

"Advanced Placement" (AP) is our enrichment program of college-level courses and exams sponsored by the College Board for secondary school students. Over 90 percent of the nation's colleges that most AP candidates attend give credit and/or advanced placement to students whose AP examination grades are considered acceptable. About 1 in 5 of the nation's 22,000 secondary schools has college-level AP course work. They offer those AP classes most appropriate for their college preparatory students; the average is three or four courses. The Yeshivah of Flatbush Joel Braverman High School offers its students the opportunity to earn advanced placement and credit through the AP Program and the College-level Examination Program (CLEP) of the College Board, the Hebrew University Jerusalem Exam in Hebrew Language and Literature, and the Yeshiva University Advanced Placement Program in Jewish Studies (YUPJS). Students may prepare for the appropriate exams through classes, seminars and tutorials.

The benefits that go with advanced placement and credit are numerous. Advanced placement means that in college, students can avoid the boredom of repeating work already done. One can also take advanced courses in the AP subject, explore other subjects of interest, and join honors and other special prgrams. If one earns the required grade on an AP exam, he or she may receive the equivalent of 6-8 semester hours or 10-12 quarter hours of credit, probably worth between $300 and $900. If one is granted a full year of college credit, the savings could be anywhere from $2,500 to $8,000. Some of the most selective colleges are among the approximately 650 institutions that consider acceptable grades of three or more AP exams as evidence that the student has done work comparable to a year's academic program at college.

The Yeshivah is working with universities and other agencies to develop procedures for earning college credit for advanced work done in high school in those areas for which there are no AP exams.

College admissions officers recognize the value of AP-level work and judge students accordingly. The Grade Report for AP exams are sent to colleges on the request of the student.

Course Offerings

English

Literature Class (AP), seniors.

Hebrew Language and Literature

Seniors prepare for the Hebrew University Jerusalem Exam through Bible, Talmud and Literature classes, supplemented by special seminars.

History

American History Seminar (AP), juniors and seniors.

European History Seminar (AP), juniors and seniors.

Medieval Jewish History Class ((YUPJS), juniors.

Political Science Class (AP), seniors.

Math

Calculus AB Class (AP), juniors in the accelerated math program and seniors.

Calculus BC Seminar (AP), seniors who have taken or are taking AB Calculus.

Math 12 - Pre-calculus Class (CLEP), juniors in the accelerated math program and seniors.

Pre-Professional Business

Accounting Class (CLEP), seniors.

Business Law Class (CLEP), juniors.

Psychology

Introductory Psychology Class (CLEP), senior.

Science

Biology Class (AP), juniors and seniors.

Chemistry Class (AP), seniors.

Computer Science

Pascal Class (AP), juniors and seniors

B) The Beit Midrash Program

The Yeshivah's Beit Midrash Program is designed to help students prepare themselves for independent study in Talmud and Rabbinic literature. In addition to fulfilling the regular school requirements, students take a special section in Talmud with blocks of time set aside for supervised independent preparation. There are honors and regular sections. Students are often grouped by ability rather than grade. Mishmar and other special programs give the students the opportunity to work informally with the instructor and to develop a "Chavurah".

C) Bio Medical Research Program - The purpose of this program is to offer students interested in research, science, and medical careers a total program that would integrate the learning experiences of laboratory research, interdisciplinary approaches, and halachic ethics as well as a rich scholastic course sequence. In this exciting program we are going to:

i. Identify freshmen students who are qualified and motivated to enter this program

ii. Offer a program of extra labs, internships, and volunteer work within the school and at the college and hospital laboratories and offices for these students.

It is the philosophic purpose the the Yeshivah of Flatbush to offer a program that engenders high levels of academic excellence and the ethical and humanitarian idealism of Torah and Halacha. Furthermore, it is imperative that our students develop the techniques of scientific inquiry and become cognizant of the historical impact of science upon society. It is towards these ends that we hope to educate students in the program.

D) Masterpiece Workshop

An innovative elective for select seniors who wish to explore and gain insight into the various artistic genres. Teachers and students together attend performances of ballet at Lincoln Center, philharmonic concerts at Avery Fisher Hall, operas such as Don Giovanni, La Bohemme, Carmen and Fidelio at the Metropolitan Opera, and stage classics such as Nicholas Nickelby, Cyrano DeBergerac, Edwin Drood, Cats, Sunday in the Park With George, Faust, and Kismet as well as art exhibits at the Whitney and Jewish museums. Preparatory sessions are held by staff members, guest lecturers and professionals in each field. Backstage visits have been made at the Metropolitan Opera House, at the New York State Theater and with members of the Ballet Corps of the NYC Ballet.

We have also had seminars with actors and directors of the productions listed above. These pre-sessions are geared to help the student fully appreciate and understand each out-of-school event. There is a follow-up session as well. An independent project is required before the culmination of the workshop. A fee to cover expenses is charged.

V. Yeshivah of Flatbush High School Library

The Siege - Conor Cruise O'Connor
From Time Immemorial - Joan Peters
A Perfect Spy - John LeCarre;
Terrorism, How the West Can Win - Benjamin Netanyahu
More Fun with Dick and Jane - Gallant
The Name of the Rose - Eco
Joining the Club - Dan Oren
Library of America series of classics.

These are some of the many new titles our library has recently acquired. Subject matter? Varied; interesting; vital; contemporary; historical: on Jewish history, anti-semitism, terrorism, medieval mystery and espionage.

Trying to imagine our Yeshivah without its fine library is an impossible task. A library of thousands of contemporary and historical volumes, fiction and non-fiction, we have one of the finest collections of any school. Open from 8 to 5 daily, the library is a center of research, scholarship and study for faculty and students. Our collection covers the fields of study of our curriculum, both religious and secular. Students can do research in social studies, science, mathematics, English literature, American literature, Hebrew literature, Tanach and Talmud, using our repository of materials.

Our Reference sections, in both Hebrew and English, are extensive and available to everyone for daily use. Looking for a source in Bible? Check our Encyclopedia Mikrait; Talmud? Check our Encyclopedia Talmudit; need critical analyses of Hebrew, English and/or American literature? Many hundred of volumes in both languages are available.

We are constantly on the lookout for new publishings, checking daily newspaper listings and book reviews, professional periodicals, general and Jewish listings of new printings and non-print materials.

Our library also includes an audio-visual section: supporting materials for faculty and classroom use, such as wall maps, video and sound/filmstrips.

Most materials circulate, from a four-week period to overnight, with reserves and renewals encouraged. The library is available to alumni as well.

VI. Student Government Organization

The Yeshivah's program reflects its belief that academic excellence must be coupled with a rich program of extra-curricular activities. Extra-curricular activities are an important part of a student's experience in the High School. These activities span a wide range of interests, and include music, drama, athletics, art and literature, among others. A multitude of clubs and commissions offers everyone the opportunity to participate in some school activity. Students who take part in the life of the school will find their Flatbush years to be fulfilling and rewarding.

1985-1986 Extra-Curricular Guide

A) Commissions

Audio-visual	Skiing	Parade
Book Room	Keren Kimum	Pizmonim
Co-op	Mimeo	Polls
Finance	Minyan	Publicity
Fire Squad	Library	Stage
Inter-murals	Elections	Soviet Jewry
Office	New York Times	Synagogue

B) Clubs

Art Drama Dance Choir Orchestra

C) School Publications

Phoenix.....School Newspaper
Imrei Shefer.....Religious
Kol HaTalmid.....Hebrew Literary
Pegasus..... English Literary
Sigmatron.....Science Publication
Probe.....Social Studies Publication

D) Teams

Chess	Girl's Swim Team
Boy's Hockey Team	Boy's Swim Team
Girl's Volleyball Team	Junior Varsity Basketball Team
Boy's Softball Team	Varsity Basketball Team
Junior-Senior Academic Bowl Team	Debating Team
Girl's Basketball Team	Junior-Senior Math Team

VII Representative Textbooks in the General Studies Program

ENGLISH

Grade		
9th	The Odyssey	Twelve Angry Men
	Myths Greek & Roman	Farenheit 451
	David Copperfield	Night
	Great Expectations	1984/Animal Farm
	The Magic Barrel	Catcher in the Rye
	The Assistant	Of Mice and Men
	Best Short Stories	Black Boy
	A Separate Peace	Lord of the Flies
10th	Julius Caeser	Hedda Gabler
	Tale of Two Cities	Emperor Jones
	Pride & Prejudice	Enemy of the People
	Grapes of Wrath	Our Town
	Frankenstein	Watch on the Rhine
	Ethan Frome	Bridge of San Luis Ray
	Portrait of Dorian Grey	Selected Short Stories
11th	Macbeth	The Great Gatsby
	Oedipus	Billy Budd
	Antigone	Bartleby the Scrivener
	Scarlet Letter	Huckleberry Finn
	The Glass Menagerie	Death of a Salesman
	The Crucible	A Doll's House
	Red Badge of Courage	Selected American Poetry, Short Stories and non-Fiction
12th	Hamlet	Tess of the D'ubervilles
	The Stranger	Gulliver's Travels
	Lord Jim	Crime & Punishment
	Turn of the Screw	The Red & The Black
	Merchant of Venice	Hasidic Tales of the Holocaust
	Canterbury Tales	Jude the Obscure
	Heart of Darkness	Invisible Man
	Metamorphosis	Waiting for Godot
	Portrait of an Artist As a Young Man	Beowulf

Representative English Poetry from Shakespearean Sonnet and Wordsworth through T.S. Eliot

Modern Short Stories: i.e.Rocking Horse Winner, Dubliners

Foreign Language

Grade	Text
9th	Spanish/ALM I Nuevos Cuentos Contados
9th	French/ALM I Le Petit Prince Le Premier Etape
10th	Spanish/ALM II Susana y Javier en Espana Un Verano en Mexico
10th	French/ALM II Contes Populares Contes Dramatiques

Social Studies

Grade	Text
9th	Men & Nations Middle Eastern Studies: Israeli-Arab Conflict
10th	Men & Nations
11th	Rise of the American Nation American Pageant
12th	National Experience Economics

VII. Judaic Studies Program

A) Torah

Aims:
1. To enhance the belief in God and the Jewish people.
2. To strengthen the commitment and fulfillment of Torah and Mitzvot.
3. To stress the ethical aspects found in the Torah.
4. To show the relevency of the Torah today.
5. To direct students toward independent study.

9th and 10 Years - Books of "Shemot" and "Bemidbar"

Stress is put on reading and comprehending Rashi and other commentaries found in "Mikraot Gedolot". The laws of man and his society as found in the portion of "Mishpatim" are covered in great detail during the study of "Shemot". Special emphasis is placed on Torah "Concepts."

11th Year - Book of "Vayikrah"

A summary of the laws dealing with "Korbanot", "Kohanim" and the "Beit Hamikdash." Stress is put on the laws and concepts found in the portion of "Kedoshim" until the end of the book. Various medieval and modern commentaries are covered. Special emphasis is placed on the sanctity of life.

12th Year

Selections of chapters from the Torah as preparation for the Jerusalem Exam. Confronting Bible criticism students will encounter at college. In addition, living in the modern world in accordance with Torah teachings will be explored. Selections from the Book of "Devarim" will also be highlighted. A unit on dating, marriage and the Jewish Family is included.

B) Prophets

9th and 10th Years

Selections from the Books of Jeremiah, Ezekial, Isaiah, Psalms, Proverbs. The relevency of biblical ideas in our modern times.

12th Year

Selections from the Prophets as preparation for the Jerusalem Exam. Selections will also be introduced from Psalms and Proverbs. Studied will be the relationship of prophecy as it relates to Judaism and Christianity in light of missionary pressure on the college campuses. In addition there will be a focus on marriage in light of biblical and rabbinical guidelines. Students are encouraged to raise any questions for discussion in class with regard to Jewish beliefs and the Jewish way of life. Students are encouraged to continue this inquiry even after graduating.

C) Talmud

Talmud is required for all students in grades 9-11. Various chapters of Talmud are studied with emphasis on mastering the text with the aid of Rashi and selected "Tosafot". Advanced classes make use of various "Rishonim" and "Aharonim". A study of Halacha (Shabbat, holidays, Kashrut, life cycle) is presented through the Talmud department. Seniors take either Talmud or intensive Halacha.

D) Jewish History

11th Year

College level course in the ancient and early medieval periods. The course is given as a joint program with Yeshiva University and earns three college credits.

12th Year

College-level course in late medieval and early modern periods. The course is given as a joint program with Yeshiva University and earns three college credits. In the second semester, history is presented in the form of a topical study of the Holocaust, Zionism and the State of Israel. Emphasis is placed on the Jewish struggle for survival, the cultural interplay and the national renaissance. Research, primary, and secondary source readings are prerequisites for the course.

E) Hebrew Language and Literature

Aims:
1. To imbue the students with Hebrew culture and literature, and prepare them for the encounter with foreign cultures as proud Jews
2. To be part and parcel of the Jewish nation, whose language was, is, and will be Hebrew.
3. To emphasize the historical connection between the Land of Israel and the people of Israel.
4. To familiarize the students with the social life and values of the "Old World" of which we are a link.

9th Year

The theme of the literature program is "The Life of the Jews in the Old World" through the works of Peretz and Shalom Aleichem. In addition, the students study a full program of poems, articles and stories of Israel. Additional readings of library books is an integral part of the course. Hebrew compositions expressing thoughts, emotions and everyday life episodes are created. Basic Hebrew grammer is reviewed.

10th Year

Literary selections from Agnon and Tchernechovsky are studied.
Hebrew compositions, additional library readings and grammer are covered.
Poems and Israeli newspaper articles are included in the course.

11th Year

Preparation for the Jerusalem Examination including literary selections from Bialik, Agnon and BenZvi.
Poems, articles and stories from Israel are included in the course.
Grammer and syntax are thoroughly taught. Creative writing, library readings and Israeli newspapers are continued.

12th Year

Seniors have the opportunity of preparing for the Hebrew University Jerusalem Exam through a comprehensive program in Bible, Rabbinics, Medieval poetry Modern Hebrew Literature, Hebrew Language Arts and Jewish Thought. College credit is usually available for students doing well in this program.

F) Jewish Philosophy

A critical analysis of key concepts in Jewish thought aiming at enabling the student to confront the intellectual challenge of today's secular society. This course utilizes both classical texts of Jewish Philosophy as well as current periodical literature.

11th Year Topics

The Nature of Faith; Creation; Evolution and the Bible; The Meaning of Miracles; Suffering and Evil in the World; Human Freedom; The World-to-Come.

12th Year Topics

Divine Revelation; The Rationality of Mitzvot; The Meaning of the "Chosen People"; The Role of the Land of Israel in Judaism; The Holocaust; Christianity and Judaism. An introduction to the thought of Rabbi J. Solvetchik is also presented.

G) The Total Jewish Experience

Tfilah

All students attend the various Ashkenazic and Sephardic "Minyanim" that meet each morning. All students attend the "Mincha" service each afternoon. Special "Minyanim" are held on Rosh Chodesh, Yom Haatzmaut, and Yom Yerushalayim.

Special Programs

Special programs are presented with student involvement for Chanukah. Yom HaShoah, Yom Yerushalayim and Israel Independence Day. The entire school participates in New York's annual Salute to Israel Parade and Solidarity Sunday for Soviet Jewry.

Seminar

Students have the opportunity to participate in the Inter-Yeshivah Seminars during which students, faculty and alumni "retreat" out-of-town for a few days for an intensive educational-social experience in Jewish living. Seminars for upper-classmen are coordinated by the National Commission on Torah Education. The Freshmen Seminar is run by the Yeshivah of Flatbush seniors and is coordinated with the Ramaz School.

Student Projects

Students engage in community-service activities such as serving in hospitals, arranging community observances of Holocaust Memorial Day and Israel Independence Day, organizing seminars, preparing educational material, etc. under faculty guidance. Students are required to give 40 hours of such service per year, 160 hours in total, toward fulfilling their graduation requirements.

Study in Israel

The Yeshivah sees Torah study in Israel to be a basic part of the chinuch experience. Students are strongly encouraged to spend their first year of university study at an Israeli Torah institution. Among the schools where alumni have studies are: Beit Midrash LeTorah, Machon Gold, Michlalah, Yeshivat Har Etzion, Yeshivat HaKotel, Shaalavim, Beit Midrash LeNashim, Yeshivat Hamivtar, Nevei, Bar-Ilan University, Oroy, Sephardic Midrash, and Michlelet Bruriah.